



**Enquête sur le cadre de vie durant le temps  
des études et l'exposition aux violences  
sexuelles et sexistes** (version anglaise)

*11 janvier 2023*

**Traduction : Enquête par questionnaire “Cadre de vie durant le temps des études et exposition aux violences sexuelles et sexistes”** (Ref : BTU 3122)

**Research on students' living environment during studies and exposure to Sexual and Gender-Based Violence**

*Texte de présentation de l'enquête :*

Nantes Université is carrying out a **research survey on the living conditions and exposure to sexual and gender-based violence of students during their studies**. The survey encompasses all the university group's establishments (Ecole Centrale, Ecole Nationale Supérieure d'Architecture de Nantes, Ecole des Beaux-Arts de Nantes Saint-Nazaire and CHU de Nantes). The goal of this survey is to better understand the difficulties students sometimes face during their study, work and personal life.

This questionnaire will only take about **17 minutes** to complete.

A few of the questions asked may be upsetting because of the situations they refer to or the memories they may trigger. We have therefore provided information on the help and support available at the end of questionnaire.

The results of this survey will **help to improve the living conditions of students** at their place of study, but also **to better prevent and treat situations of sexual and gender-based violence**.

We want to make sure every situation is considered and the results are representative of the wide variety of experiences, that's why **we strongly encourage EVERYONE to take part**.

**This questionnaire is anonymous** and **the results obtained will be processed in a confidential manner**. However, there is a space at the end of the questionnaire where you can leave your contact details if you want us to get in touch with you.

The results of the survey will be reported in **September 2023** and will be accompanied by an **action plan**.

By ticking this box, I confirm that I have read and understood the legal information on data processing.

Data protection policy:

Having designed and produced this questionnaire, **Nantes Université is the data controller** (1 quai de Tourville 44035 Nantes). The information gathered in this questionnaire is saved in a computer file by the **Direction Développement Social, Prévention et Sécurité of Nantes Université** which is the data processor.

This questionnaire is aimed at all students studying at Nantes Université. The data collected will be **analysed in a confidential and anonymous way** by the project investigator.

The information will be **processed solely for research purposes, to assess the living environment during the study period and exposure to sexual and gender-based violence, and provide support to those who feel they need it**. The information will not be disclosed to any individual or company outside of this study.

The lawful basis for the processing is consent. **Participation in this study is voluntary**. You are entirely free to participate or not and to withdraw at any time without having to give reasons or suffer any prejudice whatsoever.

**You can provide your personal details at the end of the questionnaire if you wish** (this is optional). If you do so, you will be contacted in all confidentiality by a member of **Nantes Université's Report and Support Unit** if you are studying at Nantes Université, by the **internal referents** for Ecole des Beaux-Arts Nantes Saint-Nazaire, by **the nurse from Ecole Centrale** if you are studying at Ecole Centrale, by the **prevention referent** if you are studying at ENSA Nantes and by the **permanent trainers** of the students for the Departement of the Training Institutes of CHU de Nantes.

The data will be stored for the duration of the study. The end date for the study is **17 March 2023**. After this date and within the 36 months following the questionnaire response deadline, the data will be permanently deleted and no copy shall be kept.

You have the right to access, rectify and delete your data, as well as to restrict the processing of your data. To exercise these rights, or if you have any questions on how your data is processed by us for the purposes of this study, you can send an email to the service in charge of processing: **enquete-vss@univ-nantes.fr**, or to Nantes Université's data protection officer: **dpo@univ-nantes.fr**. After having contacted us, if you still feel that your data protection rights have not been respected, you can contact the CNIL, the French data protection agency (<https://www.cnil.fr/fr/adresser-une-plainte>).

## **Part 1: Socio-demographic and individual characteristics**

### ***“About you”***

*The following questions are about your personal situation. They will enable us to understand your situation and are therefore especially important.*

**1. Which of these best describes your gender identity?**

- Female
- Male
- Other gender identity: please specify
- No answer

**2. How old are you?**

- I am (*Liste déroulante avec bornes*) years old

**3. Where do you live during the week (from Monday to Friday) in term time ?**

- At home with one or both of my parents
- At the house of a friend or relative
- In rented accommodation by myself
- In rented accommodation with my partner
- In shared accommodation with house/flatmates
- In a residence (hostel, dormitory, hall of residence, etc.)
- In a rented room in a private home
- I do not have a permanent address
- Other -> Please specify
- No answer

**a. [*Si autre que « chez un de vos parents ou chez vos deux parents »*] Do you regularly go home on the weekends?**

- I go home every weekend
- I go home at least once a month
- I go home at least once a semester
- I go home about once a year
- I go home less than once a year
- No, never
- No answer

4. **What is your marital status?**

- I am single
- I have a partner
- I have a partner and I'm in a registered civil partnership
- I have a partner and I'm married
- Other
- No answer

a. [*Si « vous êtes en couple »*] **Do you live together?**

- ☐ Yes
- ☐ No
- ☐ Other
- ☐ No answer

5. **What is your nationality?**

- *Liste déroulante*

a. [Si nationalité autre que française] **Could you give us more details about your situation?**

- ☐ I am a visiting student on an exchange programme (Erasmus, ISEP, BCI, etc.)
- ☐ I am a visiting student but not on an exchange programme
- ☐ I am not French but France is my country of residence
- ☐ Other
- ☐ No answer

6. **Do you have a health condition or a disability?** (*You can select more than one answer*)

- Yes, a chronic illness
- Yes, a motor impairment
- Yes, a sensory impairment (sight, hearing, etc.)
- Yes, a learning disability (dyslexia, hyperactivity disorder, etc.)
- Yes, a pervasive development disorder (PDD, ASD, OCD, etc.)
- Yes, a sleep disorder
- Yes, an eating disorder
- Yes, a mental illness
- No
- Other

Please note: A chronic illness is a long-term illness which develops gradually and cannot be cured as a general rule. A few examples are diabetes, heart conditions, chronic respiratory conditions, etc.

**a. [Si oui] Have you contacted the *Mission Relais Handicap* (disability support service) or the registrar's office at your school/university?**

- ☐ Yes
- ☐ No
- ☐ No answer

**7. What level of education do your parents have?** For parent 1. For parent 2. (*sous forme de tableau*)

- None
- CEP – Primary school certificate
- BEPC/DNB – Junior high school diploma
- CAP, BEP or another equivalent vocational diploma
- General, technological or vocational baccalaureate
- CAPD, DAEU, social and health sector diplomas – access to higher education diplomas
- Diploma awarded 2 years after the baccalaureate (DEUG, BTS, etc.)
- Diploma awarded 3 years after the baccalaureate (bachelor's degree, nurse's degree, social work degree, etc.)
- Diploma awarded 4 and 5 years respectively after the baccalaureate (master's degree, two-year master's degrees, DEA (MPhil), French Engineering and Business School degrees)
- Doctorate in a health sector subject
- Doctorate in a non-health sector subject
- I don't know
- No answer

Please note: If your parents studied abroad, please indicate the equivalent level in France.

**8. What do your parents do?** For parent 1. For parent 2. (*sous forme de tableau*)

- Farmer
- Tradesperson, small business owner, entrepreneur
- Liberal profession, self-employed professional
- Executive or highly-qualified professional in the private sector
- Executive or highly-qualified professional in the public sector
- Intermediate profession (nurse, primary school teacher, administrative assistant, etc.)
- Employee
- Skilled worker
- Retired
- Without paid activity (stay-at-home parent, unemployed, etc.)
- I don't know
- No answer

**9. Do you receive a French student bursary based on social criteria?**

- No
- Yes, level 0 bis
- Yes, level 1
- Yes, level 2
- Yes, level 3
- Yes, level 4

- Yes, level 5
- Yes, level 6
- Yes, level 7

## **Part 2: Studies**

### ***“Studies”***

*The following questions are about your studies. If you are enrolled on several courses, please give your answers for your main course.*

**10. Where are you enrolled? (This is the only mandatory question) *Liste déroulante***

- Centrale Nantes
- Ecole Nationale Supérieure d'Architecture de Nantes
- Ecole des Beaux-Arts Nantes Saint-Nazaire
- Ecole sages-femmes
- FLCE (faculté de langues et cultures étrangères)
- IAE Nantes Economie et management
- I-FLE-Français Langue Etrangère
- IFCS (Institut de formation des cadres de santé)
- IFSI (Institut de formation en soins infirmiers)
- IFIS (Institut de formation des Infirmières-infirmiers spécialisés ou spécialisées) - IADE, IBODE, infirmier puériculteur
- IFMA (Institut de Formation aux Métiers d'Aide) – AS, AP, AES, ambulanciers
- IFMEM (Institut de formation manipulation en électroradiologie médicale)
- IFM3R (Institut regional de Formation de Rééducation et de Réadaptation Pays de la Loire)
- IGARUN (Institut de géographie et d'aménagement du territoire)
- Inspé – Professorat et Education
- IPAG – Administration générale
- IUT de La Roche-sur-Yon
- IUT de Nantes
- IUT de Saint-Nazaire
- OSUNA – Observatoire des Sciences de l'Univers de Nantes Atlantique
- Polytech Nantes
- UFR Droit et Sciences Politiques
- UFR Histoire, histoire de l'art et archéologie
- UFR Lettres et Langages
- UFR Médecine
- UFR Odontologie
- UFR Psychologie
- UFR Sciences et Techniques
- UFR Sciences pharmaceutiques et biologiques
- UFR Sciences et Techniques des Activités Physiques et Sportives (STAPS)
- UFR Sociologie
- I prefer not to say
- Other

**11. How long have you been studying at your school or faculty?**

- Less than a year (I began at the start of this academic year)
- 1 year
- 2 years



- 3 years
- 4 years
- 5 years
- 6 years or more
- I have finished my studies
- No answer

**12. What is your current level of study?**

- CAPD, DAEU, access to higher education diplomas
- Training not leading to a diploma (preparation for entrance exams, etc.)
- (DU) University diploma
- (DPEA) Architecture school diploma
- Bac+1 (first year of *licence*, first year of IUT, bachelor 1...)
- Bac+2 (second year of *licence*, second year of BTS, bachelor 2...)
- Bac+3 (third year of *licence*, first-year engineering student, bachelor 3, master's foundation year...)
- Bac+4 (First year of master's, second-year engineering student, bachelor 4...)
- Bac+5 (Second year of master's, third-year engineering student...)
- Bac+6 and more (doctorate, sixth year or more of medicine, pharmacy, dentistry, HMONP...)
- Other

Please note: Indicate the level of study for the current year. If you are studying two courses and are at a different level for each, please indicate the most advanced level.

**13. What is/are your degree subject(s)?** *(You can select more than one answer)*

- Architecture
- Naval architecture
- Art
- Law
- Economics, Management
- Engineering
- Languages
- Arts and Humanities
- Health
- Stage design
- Sciences
- Human and social sciences
- Political sciences
- Staps - Sports sciences

**14. Which campus do you study on?** *(You can select more than one answer)*

- Centre Loire campus (Nantes)
- Ile-de-Nantes campus, including ENSA Nantes, Beaux-Arts Nantes
- Lombarderie Michelet campus (Nantes)
- Tertre campus (Nantes) – including Staps and Inspé
- Chantierie-Fleuriaye campus (Nantes)
- La Roche-Sur-Yon campus
- Saint-Nazaire campus, including Beaux-Arts Saint Nazaire
- Ecole Centrale Nantes campus
- Le Mans campus (Inspé)

- Angers campus (Inspé)
- Laval (Inspé)
- Department of Training Institutes of the CHU Nantes (school plateau)
- Other

15. **Have you studied in another institution than Nantes Université, the DIF of the CHU of Nantes, the Ecole Centrale Nantes, the Ecole des Beaux-arts Nantes Saint-Nazaire or ENSA during the last 12 months ?**

- Yes
- No
- No answer

16. **Are you following a standard study pathway or a continuous professional development (CPD) pathway?**

- Standard study pathway, including sandwich courses
- CPD pathway or returning to studies.
- Other
- No answer

Please note: **Standard study pathway** refers to students following a university degree course after their initial studies. **CPD pathway** refers to employees or unemployed people who decide to enrol on a course to develop new skills.

## **Part 3: Work Placement**

### ***“Work placements over the last 12 months”***

*The goal of this section is to describe any **work placements** you have been **on over the last 12 months**.*

*If you are on a sandwich course, we will be dealing with this in the next section, with questions about employment status.*

#### **17. Have you been on a work placement over the last 12 months?**

- No
- Yes
- No answer

##### **a. [Si oui] How long did your work placement last?** (In all if the placement took place over several different periods)

- Two weeks or less
- More than two weeks and up to two months
- Between two and five months
- More than five months
- No answer

Please note: If you have been on **several placements** or if you completed your placement over several different time periods, please give the total duration. If you were on a placement **for several short periods per month** (e.g. every morning, every other week, or three days a week), please give the whole period during which you were regularly on placement.

##### **b. [Si oui] Was the work placement obligatory?**

- Yes, the placement(s) were obligatory
- In part – at least one obligatory placement and the other(s) optional
- No, the placement(s) were optional and I organised it/them myself
- Other
- No answer

## **Part 4: Employment**

### ***“Paid employment over the last 12 months”***

*The goal of this section is to describe your employment/sandwich placement(s) over the last 12 months.*

**18. Have you done any paid work at any time over the last 12 months (with or without an employment contract and regardless of whether the job was declared or not)?**

- Yes, I have been in paid employment all year
- Yes, but I only worked over the summer or during the holidays
- Yes, I have had one or more paid, part-time jobs over the year
- No, I have not done any paid work
- No answer

**a. [Si oui] What kind of work did you do? (You can select more than one answer)**

- ☐ I worked to gain experience as part of my sandwich course
- ☐ Care (nurse, orderly, hospital service agent...)
- ☐ Temporary teaching and research assistant, PhD teaching assistant, university tutor
- ☐ Other short-term or temporary university posts
- ☐ Learning support assistant
- ☐ Teaching (excluding private tutoring)
- ☐ Tutoring, private lessons
- ☐ Covid-19 tester
- ☐ Cultural mediation
- ☐ Organising social, cultural and/or sports activities
- ☐ Baby-sitting, child-minding
- ☐ Home help (help for dependent people, looking after pets, housework, DIY, gardening, etc.)
- ☐ Courier, delivery person, private driver
- ☐ Events staff (host, hostess)
- ☐ Administrative receptionist (answering the phone, using a PC and office software, e-community management, etc.)
- ☐ Food service and hostelry sectors, (waiter/waitress, cook, receptionist, night security guard, multi-purpose employee)
- ☐ Store assistant, cashier in a store or supermarket
- ☐ Pollster, call centre employee
- ☐ Street-marketing, donation collector
- ☐ Goods handling, storage and logistics
- ☐ Tourist guide, tour guide
- ☐ Farm work (grape-picking, harvesting, etc.)
- ☐ Escorting, prostitution or any other form of paid-for sexual service (sex cam, pornography, sugar baby...)
- ☐ Other -> Please specify

**b. [Si oui] What type of employment contract do or did you have for the work you do/did?**  
(You can give several answers if you have or had several jobs)

- Traineeship or work placement (sandwich placement)
- Fixed-term contract (CDD in France)
- Student contract in your place of study
- Permanent contract (CDI in France)
- Temporary work contract
- *Micro(auto)-entrepreneur*
- Self-employed (other than a *micro-entrepreneur*)
- *Vacation* contract, seasonal contract
- *Contrat aidé* contract
- No employment contract
- Other -> Please specify

## **Part 5: Atmosphere at your school or faculty**

### ***“Atmosphere at your school or faculty”***

*The following questions are about the atmosphere at your school or faculty.*

19. **Do you agree or disagree with the following statements?** (*sous forme de tableau*)

- A. [*pour Nantes Université (sauf UFR med/odonto/pharma), ENSA et Ecole Centrale*] **You have a good relationship with the teaching staff at your school or faculty.** (Strongly agree, Agree, Disagree, Strongly disagree, No comment, No answer).
- B. [*pour DIF du CHU et UFR med/odonto/pharma*] **You have a good relationship with the teaching staff in the pedagogical framework**
- C. [*pour DIF du CHU et UFR med/odonto/pharma*] **You have a good relationship with the professionals accompanying you in your professional practice.**
- D. [*Pour Nantes Université, Ecole Centrale, ENSA et DIF du CHU*] **You have good relationship with the administrative staff, technicians and librarians at your school or faculty.**
- E. [*pour EBANSN*] **You have a good relationship with the educational team (teaching and workshop staff) of the establishment**
- F. [*pour EBANSN*] **You have a good relationship with the administrative, logistical and library staff of the institution**
- G. **You have a good relationship with the other students.**
- H. **The general atmosphere in your school or faculty is fair and inclusive.**
- I. **You feel that your school or faculty is a safe place to be.**
- J. **You feel isolated on your course.**
- .
- a. [*Si « pas d'accord ou pas du tout d'accord » pour propositions A à I*] **You have stated that you do not agree with the proposal regarding ... at your school or faculty. Please could you give a few details?**
  - Open response
- b. [*Si « tout à fait d'accord ou plutôt d'accord » pour la question sur le sentiment d'isolement*] **You have stated that you agree or strongly agree that you feel isolated. Please could you give a few details?**
  - Open response

## **Part 6: Welcome days**

### ***“About welcome days”***

*The following questions are about any welcome days you may have taken part since the beginning of your graduate studies.*

**20. Have you had the opportunity to take part in a welcome day since the beginning of your graduate studies?**

- Yes, it was good
- Yes, but I didn't enjoy it
- I was invited but didn't go
- No, I haven't had the opportunity

**a. [Si « oui »] this integration day took place...**

- ☐ In the last 12 months
- ☐ Before the last 12 months

**b. [Si « oui mais je n'ai pas apprécié »] Could you briefly tell us why you didn't enjoy this event?**

- ☐ Open response

**c. [Si « oui »] Did the event include an initiation?**

- ☐ Yes
- ☐ No
- ☐ I don't know

Please note: An initiation is “when students coerce or encourage other students to accept or carry out acts which are humiliating or degrading during events or meetings organised under the guise team-building or social bonding in the context of studies or extracurricular activities”.

**d. [Si « oui »] If you were invited again, would you go?**

- ☐ Yes
- ☐ I'm not sure
- ☐ No
- ☐ No answer

e. *[If I was invited but didn't go]: Could you tell us why you didn't go?*

- ☐ I wasn't available
- ☐ I didn't want to go because I didn't see the relevance of the event
- ☐ I didn't want to go because that type of event worries or scares me
- ☐ Other
- ☐ No answer



## **Part 7: Situations experienced**

*The following questions are about what you may have experienced **since the beginning of your studies**. It may be things you have experienced while studying, while on placement or working, or in your personal life.*

*Please note that the topics evoked in this section may be upsetting. If you feel upset, you are free to stop filling in this questionnaire, or to finish it at a later date (by clicking on "resume later" at the top right).*

### *Situation 1*

21. **Since the beginning of your studies, have you experienced mockery or remarks that are degrading or humiliating (e.g. comments about your appearance or your body)?**
- Yes
  - No
  - I'm not sure
  - No answer

### *Situation 2*

22. **Since the beginning of your studies, has someone damaged or tried to damage your reputation, by spreading rumours or telling you lies for example ?**

### *Situation 3*

23. **Since the beginning of your studies, has someone discredited or threatened to discredit your image (e.g. by disclosing intimate videos or photos, or images filmed or taken without your knowledge, photo montages, etc.)?**

### *Situation 4*

24. **Since the beginning of your studies, have you been excluded from student activities, groups or celebrations on purpose?**

### *Situation 5*

25. **Since the beginning of your studies, has someone stolen your work and called it their own or destroyed it? Has someone forced you to do their work for them? (This can refer to homework, a dissertation, a file, a thesis, a presentation, etc.)**

*Situation 6*

26. **Since the beginning of your studies, has someone thrown an object at you, pushed you, roughly shaken you, or hit you?**

*Situation 7*

27. **Since the beginning of your studies, has someone made sexual remarks or gestures of a sexual nature towards you that made you feel uncomfortable (e.g. mimed a sexual act, made sexual advances, commented on your sex life, etc.)?**

*Situation 8*

28. **Since the beginning of your studies, has someone shared pornographic images with you which made you feel uncomfortable (e.g. on a group conversation, or by sending unsolicited intimate photos, etc.)?**

*Situation 9*

29. **Since the beginning of your studies, have you been followed in an insistent way which made you feel uncomfortable or scared?**

*Situation 10*

30. **Since the beginning of your studies, have you been exposed to exhibitionistic or voyeuristic behaviour?**

Please note: Voyeurism is when someone uses any means to secretly view another person's intimate parts, which the latter, by being clothed or in a private place, intends to be hidden from public view. Exhibitionism is when a person exposes their intimate parts to other people on purpose, when they are not supposed to.

*Situation 11*

31. **Since the beginning of your studies, has someone given you a substance (e.g. an addictive substance or prescription drug), without your knowledge, to change your judgement or control your behaviour?**

*Situation 12*

32. **Since the beginning of your studies, has someone touched your buttocks or your breasts? Or trapped you to kiss you? Or pressed or rubbed up against you? Has someone forced you to touch their genitals or forced you to let them touch yours?**

*Situation 13*

33. **Since the beginning of your studies, has anyone put any form of serious pressure on you with the real or apparent intent to obtain an act of a sexual nature from you? Have you ever been threatened with reprisals for refusing a sexual request, or have you been led to believe that you would be rewarded for agreeing to a sexual request?**

*Situation 14*

34. **Since the beginning of your studies, has someone tried or succeeded in having penetrative sex with you without your consent, through the use of violence, threats, coercion or surprise?**

**For each situation mentioned above, we would be grateful if you could provide more details**

*Affichage conditionnel des éléments de précisions lorsque « oui » a été coché pour une des questions précédentes en fonction de la pertinence de la question.*

**35. These events that have taken place since you began your studies have occurred... (multiple responses possible)**

- Within the last 12 months
- Before the last 12 months

*[Si « Within the last 12 months » ET « Before the last 12 months »]* Affichage texte : **For the following questions, please answer only for events that took place within the last 12 months.**

**36. How serious do you consider what you have experienced in this situation to be?**

- Not very serious or not serious at all
- Quite serious
- Serious
- Very serious
- No answer

**37. How many times has it happened?**

- Once
- Several times, with the same person or group involved
- Several times, with different people or groups involved
- I'm not sure

**38. How did the events occur? (You can select more than one answer)**

- Face-to-face
- On social media
- By phone or email
- Other

**a. [Si en face à face] Where did the events take place?**

- At my house or in my car
- At someone else's house or car
- At my workplace
- At my internship site
- At your place of study: in a classroom or amphitheatre
- At your place of study: in a public area in my school/faculty
- At your place of study: in the office of a member of the teaching or administrative staff
- At a student party venue or during a student outing/trip
- At a place where a welcome evening took place

- At a sports field, sports centre/facility or sports hall
- On public transport
- In a public space off campus (bar, nightclub, shopping centre, restaurant, etc.)
- In the street
- Other
- No answer

39. **Who was/were the perpetrator(s)?**

- A woman
- A man
- Several women
- Several men
- Men and women
- I don't know
- Other
- No answer

40. **Who was/were the perpetrator(s)?** *(You can select more than one answer)*

- **A person from your school/faculty**

*You indicated that it was a person from your school/faculty. Can you specify: who was it?*

- Student
- [sauf pour EBANSN] Lecturer or assistant lecturer
- [Pour EBANSN] Teacher, workshop staff
- Doctoral or dissertation supervisor
- Guest speaker
- [sauf pour EBANSN] University administrative or service staff
- [Pour EBANSN] Administration, logistics and library staff
- Other facility personnel
- Other => Please specify

- **A person from work**

*You indicated that it was a person from work. Can you specify: who was it?*

- Employer
- Colleague
- Client, patient or other person you met during work
- I don't know
- Other => Please specify

- **A person from where you did/are doing your work placement**

*You indicated that it was a person affiliated with your internship site. Can you specify: who was it?*

- Employer
- Placement mentor or supervisor
- Colleague
- Client, patient or other person you met during your work placement
- I don't know

- Other => Please specify
- **A close friend or family member**

*You indicated that it was a close friend or a family member. Can you specify : who was it ?*

- Partner or ex-partner
- Family member (brother, sister, parents, etc.)
- Flat or house mate
- Friend or former friend
- Acquaintance
- Other => Please specify
- **Someone I don't know**
- **Other => Please specify**

**a. [Si autre que « un inconnu »] Before the events, did you know the perpetrator(s)?**

- Yes, well
- Yes, a little
- If there were several perpetrators: yes, but only one/some of them
- No, I had never met them before
- No answer

**41. At the time of the incident, was the perpetrator under the influence of alcohol or drugs?**

*(Multiple choices possible)*

- Yes, alcohol
- Yes, drugs
- No
- I don't know

**42. Are you still in contact with the perpetrator(s)? Do you still meet or see each other now and again?**

- Yes
- No
- If there were several perpetrators: yes, but only one/some of them
- No answer

**43. What do you think was the motivation behind these events? (You can select more than one answer)**

- Gender orientation or identity – perceived or real
- Religion - perceived or real
- Origin - perceived or real - or skin colour
- Health, disability
- Outward appearance
- Age
- That I'm a woman
- That I'm a man

- The perpetrator wanting to assert their strength or power
- My social background or the area in which I live
- A political opinion or trade union view - perceived or real
- Coincidence, I just happened to be there
- I don't know
- Other

## **Part 8: The consequences of these events**

### **“The consequences of these events”**

*You have told us that you have been in at least one of the above situations. The next section is about how the events that happened have affected you.*

**44. What have been the consequences of these events for you? (You can select more than one answer)**

- Absence from classes
- Having to repeat my year or failing exams
- Change of university/school or career
- Dropping out of my course
- Another impact on my studies
- Relational issues
- Impacts on my family, social or sex life
- Deterioration of my health (sleeplessness, eating disorders, hypervigilance, etc.)
- Physical injuries (cuts, fractures, etc.)
- Mental and psychological scars
- Addiction
- No impacts in particular
- Other => Please specify

**45. How did you feel after the events? (You can select more than one answer)**

- Ashamed
- Angry
- Disgusted
- Afraid (e.g. of seeing the person(s) again or of finding myself in the same situation)
- Lonely and isolated
- I lost confidence in myself
- I didn't want to continue with my studies, or was afraid to go to classes
- I couldn't concentrate, suffered from memory loss
- Tired, sad, depressed
- I didn't feel anything in particular
- Other => Please specify

**46. After the events, did you contact the perpetrator, or ask another person to do so, to tell them about the consequences of their behaviour?**

- Yes
- No
- There was no need to talk about it
- No answer



## **Part 9: Reporting the events**

### ***“Reporting the events”***

*You have told us that you have been in at least one of the above situations. The next questions are about how the events came to light.*

**47. Who did you talk to about what happened?** *(You can select more than one answer)*

- No-one
- A family member
- My wife, husband or partner
- A friend
- A student association or a union
- A member of the teaching or administrative staff
- The reporting system in my school/faculty (Report and Support Unit, contact person, etc.)
- The welfare service at my faculty/school (SSE, nurse, etc.)
- The police
- A medico-legal service
- Another doctor or medical professional
- A charity helping victims
- A lawyer
- Other => Please specify

**a. [Si autre que « à aucune personne »] How long was it before you first told someone what happened?**

- ☐ I told someone immediately
- ☐ A few days after it happened
- ☐ A few weeks after it happened
- ☐ A few months after it happened
- ☐ Longer than few months after it happened (over six months)

**b. [Si « à aucune personne »] Why did you not tell someone about what happened? (You can select more than one answer)**

- I didn't think it would help
- I didn't think it was serious enough
- I didn't have or take the time to do so
- I didn't think to do so
- I was afraid of reprisals
- I didn't know who to tell
- I was ashamed
- I didn't have the courage or strength to talk about it
- I had a bad experience when I last tried to report a similar event
- Other
- No answer

c. *[Si oui à Q47 « à la police ou à la gendarmerie »]* **Did you press charges?**

- *[Si oui]* **Did it lead to anything?** Yes – No – It's still in progress – No answer
- *[Si non]* **Can you explain why you decided not to press charges?** Open response

## **Part 10: During your life**

### ***“During your life”***

*The following questions are about your life as a whole, since childhood. Please tell us about any events that happened before the start of your graduate studies, and not the events you have already told us about.*

48. **During your life, have you witnessed violence (verbal, physical or psychological) in your family?**
- Yes, once
  - Yes, several times
  - Yes, it occurred regularly (over several weeks or months)
  - No, never
  - I'm not sure
  - No answer
49. **During your life, has somebody close to you or a family member ever thrown an object at you violently, or hit, shaken or pushed you in a violent manner?**
50. **During your life, has somebody close to you or a family member ever touched your breasts or your buttocks? Or trapped you to kiss you? Or pressed or rubbed up against you? Has someone forced you to touch their genitals or forced you to let them touch yours?**
51. **During your life, has somebody close to you or a family member ever tried or succeeded in having sex with you against your will, whether through the use violence, threats, coercion or surprise?**

## **Part 11: Existing help**

### ***“Existing help”***

52. *[Pour périmètre « ex Univ Nantes »]* **Did you know that, since 2019, Nantes Université has a *Cellule Ecoute et Signalement* (report and support unit) dedicated to stopping and preventing violence, discrimination, bullying and sexual harassment?**
- Yes, I know what it does and how to contact someone
  - Yes, I know what it does but I don't know how to contact someone
  - Yes, I've heard of it or seen posters, but I haven't taken it further
  - No, I didn't know about it
53. *[Pour Centrale Nantes]* **Did you know that Centrale Nantes has a report and support service?**
- Yes, I know what it does and how to contact someone
  - Yes, I know what it does but I don't know how to contact someone
  - Yes, I've heard of it or seen it on the intranet site, but I haven't taken it further
  - No, I didn't know about it
54. *[Pour ENSA]* **Did you know that ENSA Nantes has a contact person for all issues related to gender equality and discrimination?**
- Yes, I know who the contact person is and how to contact them
  - Yes, I've heard of the person but I haven't taken it further
  - No, I didn't know about it
55. *[Pour EBANSN]* **Do you know that you can contact the reporting unit of the Ministry of Culture against violence, discrimination and moral and sexual harassment?**
- Yes, I know what it does and how to contact someone
  - Yes, I know what it does but I don't know how to contact someone
  - Yes, I've heard of it or seen posters, but I haven't taken it further
  - No, I didn't know about it
56. *[Pour DIF du CHU]* **Did you know that the DIF permanent trainers are able to refer you to resource persons concerning gender equality and discrimination issues?**
- Yes, I know
  - Yes, I've heard of it
  - No, I didn't know about it

57. *[Sauf pour DIF du CHU]* **The student welfare service (SSE) offers appointments for general medicine, gynaecology, nutrition, psychology, tobacco addiction, dentistry, vaccinations, etc. Did you know this service exists?**

- Yes, I know it and I've already been there
- Yes, I know it but I've never made an appointment
- Yes, I know some kind of service exists, but I haven't taken it further
- No, I didn't know about it

58. **The Ecole des Beaux-Arts offers a psychologist's office in Nantes and Saint-Nazaire**  
**Do you know about this service?**

- Yes, I know it and I've already been there
- Yes, I know it but I've never made an appointment
- Yes, I know some kind of service exists, but I haven't taken it further
- No, I didn't know about it

59. *[pour étudiante ou étudiant n'ayant pas renseigné son établissement]* **Do you know if there is a mechanism for reporting sexual and gender-based violence or discrimination within your institution?**

- Yes, I know something exists and I know how to contact it
- I know something exists but I don't know how to contact it
- No, I don't know about it

## **Part 12: Contact details**

### **“Contact details for Nantes Université”**

Nantes Université has a **Report and Support Unit** open to all students and staff who may have been victim or witness to any kind of repeated behaviour and remarks that are degrading, discriminating or humiliating.

Its goals are to listen, provide guidance, manage the situation together with the person reporting it, and coordinate prevention.

To contact the unit:

- [Ecoute-signalement@univ-nantes.fr](mailto:Ecoute-signalement@univ-nantes.fr)
- Make an appointment by calling +33 (0)800 711260
- For more information about the unit, please visit the university’s website and type “*Cellule d’écoute et signalement*” in the search bar.

To make an appointment with the **SSE (student welfare service)**

- [univ-nantes.contactsante.fr](http://univ-nantes.contactsante.fr)
- +33 (0)240 371050
- For more information about the SSE, please visit the university’s website and type “*service de santé des étudiants*” in the search bar.

60. **If you want to, you can leave your contact details (last name, first name, email address and phone number). A member of the Report and Support Unit will contact you to make an appointment and discuss your situation.**

- Open response

### **“Contact details for Nantes Centrale”**

**To make an appointment with the nurse at Ecole Centrale:**

- You can visit the school’s nurse to talk about health and treatment. The nurse will give you information about the Report and Support Unit, as well as other services and tools available to you.
- infirmerie@ec-nantes.fr
- +33 (0)240 372520

**To make an appointment with the Report and Support Unit:**

- **The unit members are specially trained to listen and deal with issues relating to sexual violence and discrimination.**
- As a victim or witness, you can contact the unit by email: [cellule.signalement@ec-nantes.fr](mailto:cellule.signalement@ec-nantes.fr).
- **Making a report implies that the people concerned cannot remain anonymous, however, all exchanges will remain strictly confidential.**

**To make an appointment with the SSE (student welfare service):**

- univ-nantes.contactsante.fr
- +33 (0)240 371050
- For more information about the SSE, please visit the university’s website and type “*service de santé des étudiants*” in the search bar.

61. **If you want to, you can leave your contact details (last name, first name, email address and phone number). The school’s nurse will contact you to make an appointment and discuss your situation.**

- Open response

### **“Contact details for ENSA Nantes”**

The contact persons at ENSA Nantes for issues relating to discrimination and gender equality:

- Anne Duchesne: +33 (0)240 160128 / [anne.duchesne@nantes.archi.fr](mailto:anne.duchesne@nantes.archi.fr)
- Collectif CLAC (association of anti-discrimination architecture students): [clac.ensan@gmail.com](mailto:clac.ensan@gmail.com)

This information can be found in ENSA Nantes’s ethical charter, which is included in the student handbook and on the school’s website. Information panels on the topic can be found on floor 1A.

To make an appointment with the SSE (student welfare service):

- [univ-nantes.contactsante.fr](http://univ-nantes.contactsante.fr)
- +33 (0)240 371050
- For more information about the SSE, please visit the university’s website and type “*service de santé des étudiants*” in the search bar.

**62. If you want to, you can leave your contact details (last name, first name, email address and phone number). You will be contacted to make an appointment and discuss your situation.**

- Open response



## **Contact details for the Beaux-Arts**

The Ecole des Beaux-Arts Nantes Saint-Nazaire has internal referents on sexual and gender-based violence who can be contacted by students as needed :

- Teresa Bogado for the site of Nantes : [teresa.bogado@beauxartsnantes.fr](mailto:teresa.bogado@beauxartsnantes.fr) (02.55.58.65.14/06.80.34.34.68)
- Valérie Matrone for the site of Saint-Nazaire : [valerie.matrone@beauxartsnantes.fr](mailto:valerie.matrone@beauxartsnantes.fr) (02.55.58.64.80 / 07.61.93.87.52)

To contact the psychologist:

- [arnaudpelle794@gmail.com](mailto:arnaudpelle794@gmail.com)

To make an appointment with the SSE (student welfare service):

- [univ-nantes.contactsante.fr](http://univ-nantes.contactsante.fr)
- +33 (0)240 371050
- For more information about the SSE, please visit the university's website and type "*service de santé des étudiants*" in the search bar.

The Ministry of Culture also has a departmental reporting unit:

- 08 01 90 59 10

**63. If you want to, you can leave your contact details (last name, first name, email address and phone number). You will be contacted to make an appointment and discuss your situation.**

- Open response

### **Contact pour le CHU :**

You can make an appointment directly with a permanent trainer of your training program or by going through the secretariats of your training program either by phone or by email.

The telephone numbers of each secretariat are listed, you can access them via the following website:  
<https://www.chu-nantes.fr/instituts-de-formation-et-ecoles>

The permanent trainers are able to direct you to any useful resource (reporting unit, structure) in the fields of gender equality, diversity and equal opportunities.

64. **If you want to, you can leave your contact details (last name, first name, email address and phone number). You will be contacted to make an appointment and discuss your situation.**

- Open response

## **Contact details (pour les étudiants qui n'ont pas renseigné leur établissement)**

If you belong to Nantes Université, ENSA Nantes, Ecole des Beaux-Arts Nantes Saint-Nazaire or Ecole Centrale Nantes, you can make an appointment at the Student Health Service (SSE): it offers consultations in general medicine, gynecology, nutrition, psychology, tobaccoology, oral and dental prevention, vaccination...

To make an appointment with Student Health Services :

- univ-nantes.contactsante.fr
- +33 (0)240 371050

Depending on your institution, you can contact different mechanisms if you have been a victim or witness of sexual and gender-based violence or discrimination :

- **For Nantes Université :**

Nantes Université has a Report and Support Unit open to all students and staff who may have been victim or witness to any kind of repeated behaviour and remarks that are degrading, discriminating or humiliating. Its goals are to listen, provide guidance, manage the situation together with the person reporting it, and coordinate prevention.

To contact the unit : [ecoute-signalement@univ-nantes.fr](mailto:ecoute-signalement@univ-nantes.fr) and to make an appointment by calling +33 (0)800 711260

- **For Ecole Centrale Nantes :**

To make an appointment with the nurse at Ecole Centrale :

- You can visit the school's nurse to talk about health and treatment. The nurse will give you information about the Report and Support Unit, as well as other services and tools available to you.
- [infirmierie@ec-nantes.fr](mailto:infirmierie@ec-nantes.fr) or +33 (0)240 372520

To make an appointment with the Report and Support Unit :

- The unit members are specially trained to listen and deal with issues relating to sexual violence and discrimination.
- As a victim or witness, you can contact the unit by email: [cellule.signalement@ec-nantes.fr](mailto:cellule.signalement@ec-nantes.fr)
- Making a report implies that the people concerned cannot remain anonymous, however, all exchanges will remain strictly confidential.

- **For the Ecole des Beaux-Arts Nantes Saint-Nazaire :**

The Ecole des Beaux-Arts Nantes Saint-Nazaire has internal referents on sexual and gender-based violence who can be contacted by students as needed.

To contact the referents:

- Teresa Bogado for the site of Nantes : [teresa.bogado@beauxartsnantes.fr](mailto:teresa.bogado@beauxartsnantes.fr) (02.55.58.65.14/06.80.34.34.68)
- Valérie Matrone for the site of Saint-Nazaire : [valerie.matrone@beauxartsnantes.fr](mailto:valerie.matrone@beauxartsnantes.fr) (02.55.58.64.80 / 07.61.93.87.52)

To contact the psychologist : [arnaudpelle794@gmail.com](mailto:arnaudpelle794@gmail.com)

The Ministry of Culture also has a departmental reporting unit : 08 01 90 59 10

- **For the Ecole Nationale Supérieure d'Architecture de Nantes :**

The contact persons at ENSA Nantes for issues relating to discrimination and gender equality :

- Anne Duchesne : +33 (0)240 160128 / [anne.duchesne@nantes.archi.fr](mailto:anne.duchesne@nantes.archi.fr)
- Collectif CLAC (association of anti-discrimination architecture students): [clac.ensan@gmail.com](mailto:clac.ensan@gmail.com)

This information can be found in ENSA Nantes's ethical charter, which is included in the student handbook and on the school's website. Information panels on the topic can be found on floor 1A.

- **For the Département des Instituts de Formation du CHU de Nantes :**

You can make an appointment directly with a **permanent trainer** of your training program or by going through the secretariats of your training program either by phone or by email.

The telephone numbers of each secretariat are listed, you can access them via the following website: <https://www.chu-nantes.fr/instituts-de-formation-et-ecoles>

The permanent trainers are able to direct you to any useful resource (reporting unit, structure) in the fields of gender equality, diversity and equal opportunities.

65. **If you want to, you can leave your contact details (last name, first name, email address and phone number). You will be contacted to make an appointment and discuss your situation.**

- Open response

### **Closing message**

Your answers have been submitted.

Thank you very much for having taken part in this survey. The answers you have given us will make a difference to our work.

