Towards Responsible AI Use in Scientific Research: Reflections and Co-construction at the LS2N

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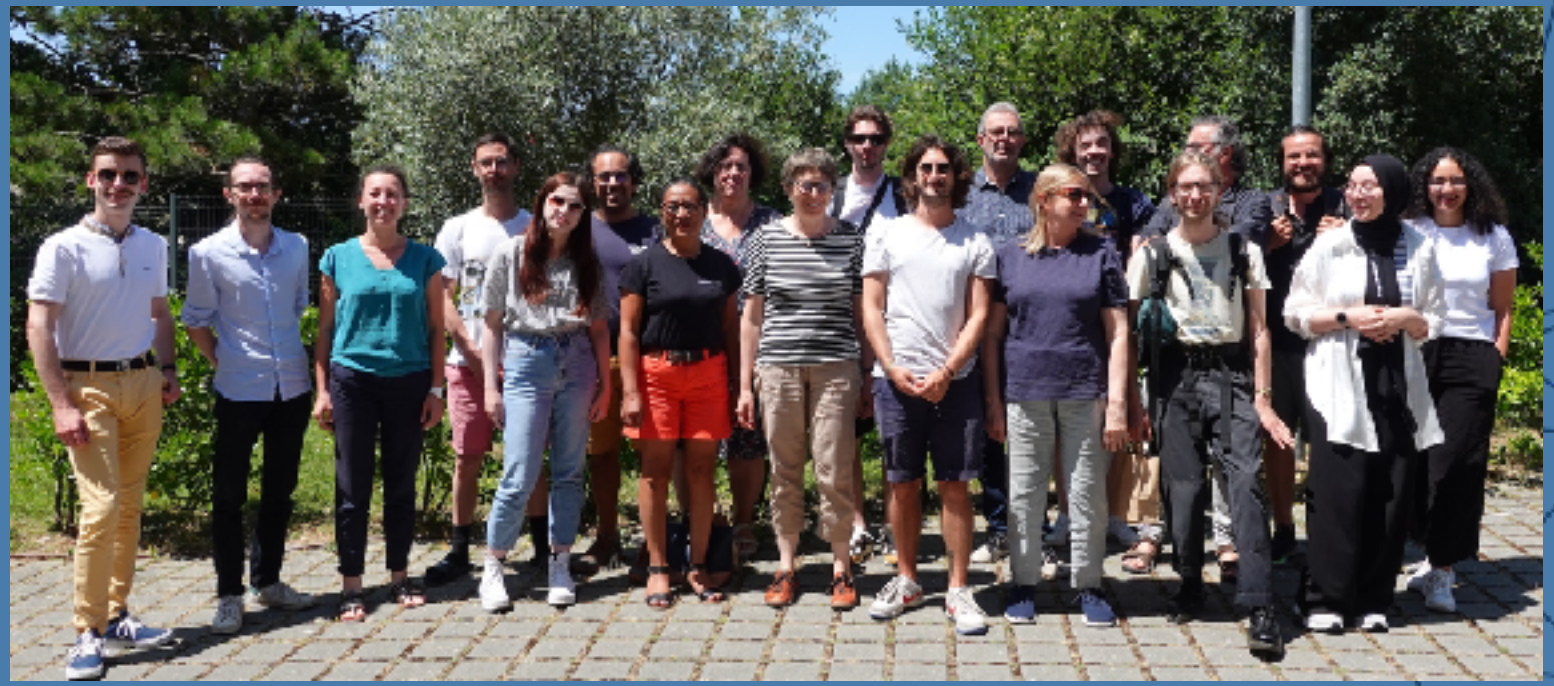
The TALN team @ LS2N

- Around 25 researchers, including 10 permanent
- Research themes
  - Language modeling
  - Generative IA
  - Information extraction
  - Evaluation and data
- Specialty domains
  - Health
  - Science
  - Education
  - Law
- Master ATAL
- Holder of the UNESCO Chair in Open Educational Resources and AI (RELIA) - Colin de la Higuera



Context and Motivations

- Why discuss AI now?
  - AI tools spread across the entire research workflow
  - Rapid evolution with (still) uncertain practices
  - Need shared principles for integrity, rigor, and transparency
  - Chance to shape responsible use together
- Work and reflections initiated at LS2N with Odile Bellenguez and Colin de la Higuera in September 2024 with a first formalization with a « charter »
  - A short document (3 pages)
  - Special session at the « Mise au vert » in October 2025 with Hoël le Capitaine and several researchers of the LS2N

What This Initiative Is (and Is Not)

- This is:
  - A reflection and co-construction process
  - A set of evolving recommendations
  - A step toward a shared culture in our scientific work
  - A dialogue across all roles in the lab
- This is not:
  - A compliance or policing mechanism
  - A fix or final « charter »
  - A constraint to limit research freedom

Where AI Appears in Scientific Work

- Even though it is still in its early stages, AI can assist across the (nearly full) research pipeline:
  - Brainstorming & idea exploration
  - Literature synthesis and search
  - Data cleaning, transformation, simulation
  - Modeling, coding, debugging
  - Writing, rewriting, translation
  - Creating tables, figures, slides
  - …

Who Is Concerned in a lab?

- Everyone!
  - Researchers and teacher-researchers
  - PhD students and postdocs
  - Master's students and interns
  - Technical and administrative staff
- Today, we are focusing on researchers (junior or experienced)

The Five (first) Key Articles

- **Article 1**: AI Tools Definition
- **Article 2**: Responsibility of Results
- **Article 3**: Source Transparency
- **Article 4**: Practices & Data Responsibility
- **Article 5**: Sincerity of Competencies

Article 1: AI Tools Definition

- AI tools for research activities:
  - Data exploitation and analysis
  - Document and information synthesis
  - Support construction (text, graphics, translations)
  - Direct and indirect usage

Article 2: Human Responsibility

- Authors remain fully responsible
- AI tools are NOT autonomous entities
- Guarantee accuracy and transparency
- No delegation of ethical accountability

Article 3: Source Transparency

- Communicate sources and methods used
- Proper citation and referencing
- Verify all third-party sources
- Never fabricate or falsify information

Article 4: Data & Practices Responsibility

- **Vigilance**: Watch for errors, biases, and representativeness
- **Data ethics**: Use only non-sensitive data, respect regulations
- **Impact**: Consider environmental and social consequences

Article 5: Sincerity of Competencies

- AI assistance cannot replace genuine learning:
  - Maintain real mastery of knowledge
  - Develop authentic competencies
  - Efficiency must not compromise learning

Our Mission as Researchers

- To produce and disseminate knowledge with the highest vigilance for the benefit of research communities, students, and society as a whole
- Why this reflection?
  - Continuous emergence of new AI artifacts
  - Regular gaps in knowledge and practices
  - Difficulty determining appropriate conduct
  - Need for a shared framework and dialogue

Moving Forward Together

- This is just the beginning:
  - An evolving reflection, not fixed rules
  - Building a culture of conscious AI use
  - Individual and collective responsibility

- The peer-review process is beginning to see the effects of AI tools: the example of ICLR 2026…

A still « in-progress » reflection

- How can we ensure transparency in our work?
- What support do we need from the lab?
- How do we balance efficiency with learning?
- …

- Next step: a group of discussion / experience sharing is in construction!

Thank you for your attention!

Questions? Comments? Reflections?